

Global Issues in the Classroom

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Why is it important to have global issues presented in my classroom?

“A global education approach to language teaching aims at enabling students to effectively acquire a foreign language while empowering them with the knowledge, skills, and commitment required by world citizens for the solution of global problems.” – Kip Cates, 1990

“ It may be well to ask whether international understanding, let alone world peace, can be said to have been promoted by foreign language teaching in schools around the world. Diligent learning of foreign words and phrases, laborious copying and recitation of irregular verb paradigms, and the earnest deciphering of tests in the foreign language can hardly be considered powerful devices for developing international understanding and good will.” – Wilga Rivers, *Teaching Foreign Language Skills*, 1968

Dealing with the JTE:



‘You create opportunities by asking for them.’ – Patty Hansen, *Prevention Magazine* 11-05

Dealing with yourself: What are some things *I* can do to improve my situation?

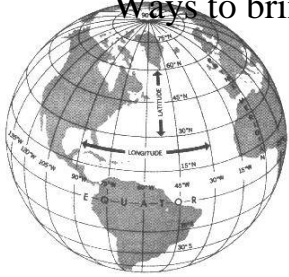
- ‘The greatest discovery of my generation is that a human being can alter his life by altering his attitudes of mind.’ – William James

Dealing with the students: What do I have to realize?



- ‘Education’s purpose is to replace an empty mind with an open one.’ – Malcolm Forbes (1919-1990), *Forbes Magazine*

Ways to bring global issues into the classroom:



Small things I can do to make my students more aware of the rest of the world:

Some lesson or game ideas that I can bring into my classroom to promote global awareness:

Elementary School – read kids picture books with stories from around the world....

Junior High School – play Jeopardy using information from around the world....

High School – use a news article for reading comprehension and then create a debate....

- ‘A goal without a plan is just a wish.’ – Antoine de Saint-Exupéry (1900-1944)

Questions:

