

Global Education and Cross-Cultural Communication

Definitions

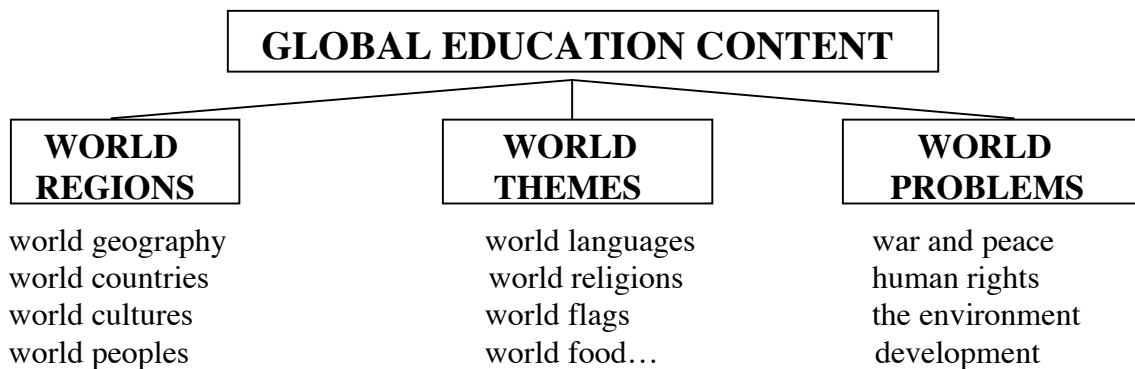
- (a) "Global education consists of efforts to bring about changes in the content, methods and social context of education in order to prepare students for citizenship in a global age" - Kniep (1985)
- (b) "A global education approach to language teaching aims at enabling students to effectively acquire a foreign language while empowering them with the knowledge, skills and commitment required by world citizens for the solution of global problems." - Cates (1990)

Why Global Education? - A Rationale

- 1 World Problems
- 2 Global Interdependence
- 3 Attitudes Of Young People
- 4 Current Education Systems

OBJECTIVES: The 4 Dimensions Of Global Education

- (a) KNOWLEDGE
- world peoples, countries, cultures
 - world problems, causes, solutions
- (b) SKILLS
- communication
 - critical thinking
 - problem solving
 - multiple perspectives
- (c) ATTITUDES
- worldmindedness
 - cultural respect
 - curiosity
 - tolerance
- (d) ACTION
- personal involvement in working for a better world



GLOBAL EDUCATION AND LANGUAGE TEACHING

- Acronyms: EFL, ESL, TESOL, TENOR
- Rethinking our aims, mission and teaching
- New roles for students and teachers
- Classroom activities
- Course design
- Extra-curricular events

SIX VIEWS OF ENGLISH

1. English as a linguistic system of pronunciation, vocabulary and grammar
2. English as a school subject and a topic on university entrance examinations
3. English as a means of communication with others and a language of daily conversation
4. English as the mother tongue of native speaker countries: the US, the UK, Canada, Australia...
5. English as an international language of communication with people from around the world
6. English as a language for learning about world peoples, cultures, countries and problems

It may be well to ask whether international understanding, let alone world peace, has been promoted by foreign language teaching in schools around the world. Diligent learning of foreign words and phrases, laborious copying and recitation of irregular verb paradigms, and the earnest deciphering of texts in the foreign language can hardly be considered powerful devices for developing international understanding and good will. - Wilga Rivers (Harvard U.) (*Teaching Foreign Language Skills* 1968)

GLOBAL EDUCATION RESOURCES


BOOKS

- Drew, N. (1995) *Learning the Skills of Peacemaking: A K-6 Activity Guide*. USA: Jalmar Press.
Drum, J. (1994) *Global Winners: 74 Learning Activities for the Classroom*. USA: Intercultural Press.
Elder, P. & Carr, M. (1987) *Worldways: Bringing the World Into Your Classroom*. USA: Addison-Wesley.
Fisher, S. & Hicks, D. (1985) *World Studies 8-13*. New York: Oliver & Boyd.
Lewis, B. (1998) *The Kids Guide to Social Action*. USA: Free Spirit. <www.freespirit.com>
Milord, S. (1992) *Hands Around the World: Cultural Awareness and Global Respect*. USA: Williamson.
Pike, G. & Selby, D. (1988) *Global Teacher, Global Learner*. London: Hodder/Stoughton.
Pike, G. & Selby, D. (1999) *In The Global Classroom*. Toronto: Pippin Publishing.

WEBSITES

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|---|--|--|
| <i>Global Issues in Language Education Newsletter</i> | www.jalt.org/global/ | www.jalt.org/global//sig |
| <i>TESOLers for Social Responsibility</i> (TSR - USA) | www.tesol.org/communities/tsr/ | |
| KoTESOL <i>Global Issues SIG</i> (Korea) | www.kotesol.org/globalissues/ | |
| <i>Global Issues SIG</i> (IATEFL - UK) | www.iatefl-gisig.org | |
| <i>United Nations Cyber School Bus</i> (UN) | www.un.org/Pubs/CyberSchoolBus | |
| <i>National Geographic Teachers Page</i> (USA) | www.nationalgeographic.com/education/ | |
| <i>Green Teacher Magazine</i> (Canada) | www.greenteacher.com | |
| <i>Better World</i> website | www.betterworld.net | |
| <i>Bookmarks for a Better World</i> (Germany) | www.BetterWorldLinks.org | |
| <i>Teaching Tolerance</i> Project (USA) | www.splcenter.org/center/tt/teach.jsp | |
| Robert Seltman <i>Global Issues</i> Website (Japan) | http://lov-e.com/Global_1.html | |

ORGANIZATIONS

-  **Social Studies School Service:** global education catalog of books, videos, software, posters & maps
10200 Jefferson Blvd, Box 802, Culver City, CA 90232-0802 USA Website: www.socialstudies.com
- American Forum for Global Education:** books on global education, world cultures and global awareness
American Forum, 120 Wall Street, Suite 2600, New York, NY 10005, USA Web: www.globaled.org
- Amnesty International (AI-USA):** books, reports and videos on human rights and human rights education
Amnesty Internat'l, 322 8th Ave, New York, NY 10001, USA Fax: 212-627-1451 www.amnesty-usa.org
- Anti-Defamation League of B'nai B'rith:** teaching resources on ethnic minorities and prejudice reduction
Anti-Defamation League, 823 U.N. Plaza, New York NY 10017, USA Fax: 212-867-0779 www.adl.org
- Center for Teaching International Relations:** primary and secondary texts on world cultures / global issues
CTIR Publications, Univ. of Denver, 2199 S. University Blvd., Denver, CO 80208, USA www.du.edu/ctir
- Educators For Social Responsibility (ESR):** teaching resources on war, peace and conflict resolution
ESR, 23 Garden Street, Cambridge, MA 02138, USA Fax: 617-864-5164 Web: www.esrnational.org
- Intercultural Press:** books and videos on cross-cultural communication, world cultures and study abroad
Intercultural Press, PO Box 700, Yarmouth, Maine 04096, USA Web: www.interculturalpress.com
- Oxfam Education Catalog:** teaching packs, posters and games on Third World and development issues
Oxfam Education, 274 Banbury Road, Oxford OX2 7DZ, UK Tel: 0865-311311 www.oxfam.org
- Peace Resource Project:** bumper stickers, buttons, T-shirts & coffee mugs on peace and global issue themes
Peace Resource Project, Box 1122 Arcata, CA 95518-1122 US Fax 707-822-3507 www.peaceproject.com
- WWF (World-Wide Fund for Nature):** books, teaching packs and videos on environmental issues
WWF, Panda House, Weyside Park, Godalming, Surrey GU7 1XR UK Fax: 0483-426-409 www.panda.org

EFL EXCHANGES WITH KOREA

If you'd like to begin EFL exchanges with a teacher, class or school in Korea, contact Kip Cates by e-mail.

Would you like to learn how language teachers around the world are integrating ideas from global education, peace education and environmental education into their teaching? Then, subscribe to the:

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